

Data Collection

- 1. Assess needs for data collection systems
- 2. Use various data collection systems
- 3. Define data security measures
- 4. Differentiate data sources: records, surveys, demographic data
- 5. Consider data quality attributes: accuracy, timeliness, completeness, plausibility, reliability
- 6. Evaluate performance of data collection systems

Data Management

- 1. Assess needs for data management systems
- 2. Use database systems (e.g., Excel, SQL)
- 3. Use statistical software (e.g., R, STATA, SAS, Python)
- 4. Implement data security measures
- 5. Apply principles of data consistency and cleaning
- 6. Link datasets (demographic, epidemiological, laboratory)
- 7. Create visualizations to explore data
- 8. Develop data quality reports/feedback.
- 9. Assess and improve data quality attributes (accuracy, timeliness, completeness, reliability)

Data analysis

- 1. Create an analysis plan for surveillance data
- 2. Use database systems (e.g., Excel, SQL) for analysis
- 3. Use statistical software (e.g., R, STATA, SAS, Python)
- 4. Summarize data with visualizations (tables, graphs, charts)
- 5. Conduct routine basic analyses of data
- 6. Conduct advanced analyses of data
- 7. Visualize surveillance data with geographic information system
- 8. Use surveillance data for operational research

Core Data Literacy Competencies



Data interpretation

- 1. Interpret surveillance data to detect outbreaks
- 2. Interpret surveillance data to detect demographic risk factors
- 3. Interpret surveillance data to detect geographic risk areas
- 4. Consider limitations of data

Data Management

- 1. Develop a communication plan targeted to various audiences
- 2. Summarize surveillance data in presentations and reports.
- 3. Summarize surveillance data in recurring epidemiological bulletin
- 4. Translate analysis results into public health recommendations
- 5. Use data visualization tools to present and report surveillance data